

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£17820
How much (if any) do you intend to carry over from this total fund into 2021/22?	£1118
Total amount allocated for 2021/22	£17820
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023	£17,820

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes/No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated:	Date Updated:		
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Select cohort to develop their leadership skills to actively promote and support wider opportunities at playtime for younger pupils	Young Leaders to plan and deliver at least 10 Intra-School competitions. Promote these through assembly and staff to assist in every child joining a team. New playground equipment to be purchased to encourage active lunchtime	£		
Increase the number of pupils who regularly engage in structured and informal play and PA opportunities within the school day.	Book midday supervisor training to allow them to have up to date training and support in the delivery of lunchtimes. Staff to then work with the Young Leaders and Mini Leaders in assisting them in providing Intra-school competitions and Personal Challenge opportunities. To organise equipment monitors to ensure sports equipment is ready to	Included in affiliation/EM to deliver		

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<p>All children to participate in new and familiar sports through Intra-School competitions.</p> <p>Work with the Middays to plan and implement challenges to encourage children to more active at lunchtimes.</p>	<p>use and accessible at all times. This will be done by peers who have previously had this responsibility. Train MDS in house to facilitate more physical activity at lunchtimes.</p> <p>Continue to deliver 2 hours quality PE per week.</p> <p>Arrange for <b>all</b> children to participate in a vast variety of experiences and activities. E.g Dancedaze, archery, boogie bounce.</p>	<p>Within Affiliation cost.</p> <p>Release for EM to deliver - £300</p>		
<p><b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b></p>				<p>Percentage of total allocation: %</p>
<p><b>Intent</b></p>	<p><b>Implementation</b></p>	<p><b>Impact</b></p>		

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Continue to develop the number of young leaders within school.</p> <p>To improve social skills, behavioural development and academic achievement through access to broadened and improved physical education and activity provision, leading to increased health and well-being of all children.</p> <p>Increased standards of pupil attainment, against Attainment Targets</p>	<p>Focus on Y5 children to run the Real Leaders course</p> <p>Bronze Ambassador training/support.</p> <p>Focus on girls for an after school club.</p> <p>Work towards the school games mark to ensure we get gold again.</p> <p>Plan and deliver a 'House' day whereby the names of the current houses are changed to more up to date sporting personalities allowing children to research them and carry out some alternative sports link to British Value and Democracy.</p> <p>Improve academic achievement by using the online Real PE assessment tool.</p> <p>During assemblies, give the children</p>	<p>£300 EM release time.</p>		

<p>Develop social skills through holistic development in real PE resource</p> <p>Continue to develop house system through pupil voice.</p> <p>Attend a variety of different events across the academic year.</p> <p>Physical Activity display</p>	<p>the opportunity to share their sporting achievements, inside and outside of school hours</p> <p>Book and plan events, selecting children to attend suiting their needs and abilities.</p> <p>Continue to share information and signpost children to local events and clubs. Highlight events that have taken place in and out of school and children's achievements.</p> <p>Share children's achievements in and out of school – events/activities.</p>	<p>Real PE membership - £695</p> <p>Affiliation cost.</p>		
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		None		
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increased staff knowledge, confidence and understanding of teaching and learning within the context of a broad and balanced PE curriculum	PE Lead to conduct staff audits using CD learning nutrition to identify individualised areas for growth. Realistic targets set and shared responsibility.  PE Lead to implement ongoing team teach model to provide one.	Staff meeting time.  EM release if needed.		



<p>Further develop staff confidence in teaching gymnastics.</p> <p>Increased standards of pupil attainment, against Key Stage Attainment Target Increased enjoyment and positive attitudes through more creative lesson structures Participation in enhanced quality teaching and learning opportunities, leading to better outcomes for pupils</p>	<p>PE lead to lead staff meeting. PE lead to be available to support teachers where needed and implement CPD.</p> <p>Use PE lead expertise to enable <b>all</b> staff are confident and comfortable in getting PE equipment out and delivering the lesson.</p> <p>Use SSP affiliation to upskill staff through effective CPD where necessary.</p> <p>To attend training and cascade to all staff on how to implement the assessment tool on Real PE digital platform.</p>	<p>Team teach release time if required. Timetable linking to PPA.</p>		
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**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils** Percentage of total allocation:

Intent	Implementation	Impact	Impact	Sustainability and suggested next steps:
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p> <p>Opportunity for all children to</p>	<p>Make sure your actions to achieve are linked to your intentions:</p> <p>Plan and implement a range of sports and activities for the</p>	<p>Funding allocated:</p> <p>£3500</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?</p>	

<p>participate in a wide range of activities during the holidays and after school. Implement a broad and balanced timetable.</p> <p>Provide children with a free after school club to increase the number of children participating and allowing them a new experience.</p> <p><b>All</b> children to experience a wide range of sporting events through SSP, offering a wide range of opportunities.</p> <p>Increase the number of children able to ride a bike through Bikeability level 1,2,3 offer.</p>	<p>children to access free of charge.</p> <p>EM to plan with JB.</p> <p>Book festivals and events for children to attend and then select according to their need/ability.</p> <p>Liaise with Wheeley Fun Wheels for children in Y3,4 and 6.</p>			
<p>Additional achievements:</p>		<p>£</p>		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Improve the engagement of meaningful competitive opportunities for all children.	<p>EM to identify and match motivations and competency of children through the personalities.</p> <p>Links made to the CD wheels which highlight areas of development and needs.</p> <p>Every child in school to attend an event/festival.</p> <p>Attend Brownlee Foundation triathlon.</p>	£450		

Signed off by	
Head Teacher:	Dave Shaw/Alex Bramley
Date:	14.9.22
Subject Leader:	Emily McKinnon

Date:	14.9.22
Governor:	
Date:	14.9.22